

# **Games in Teaching English**

It is well-known that speech makes up only a fraction of human communication, therefore it is clear that our communication is nonverbal.

Facial expressions, hand gestures and body language are essential elements of how we communicate.

Why should a teacher use games?

The main reason would be because these activities have a great educational value and they can be used in the classroom to make learners develop their speaking abilities, use the language instead of just thinking about learning the correct forms.

Last but not least, they make lessons very entertaining because they offer students a fun-filled and relaxing learning atmosphere.

Secondly, games encourage learners to interact, cooperate, to be creative and spontaneous in using the language in a meaningful way.

Learners want to take part in activities, to play games and are generally quite competitive. To take part in games, they must be able to understand and communicate in the target language.

Moreover, games also encourage learners to keep interested in the work and a teacher can use them to create contexts in which the language is useful.

It is also known that students learn through experimenting, discovering and interacting with their environment so they continuously need variation to increase their motivation.

By using games, students already have a context in which the use of the target language is immediately useful.

This learning situation is similar to how mother tongue speakers would learn without being aware they are studying.

Games are a welcome break from the usual routine of the language class, they are learner-centred, they reduce learning anxiety, they are motivating and challenging, they integrate various linguistic skills, they provide language practice in the various skills – speaking, writing, listening and reading – they encourage creative and spontaneous use of language.

Games could be used any time because they must be more than just fun, they should involve "friendly" competition and keep all the students involved and interested.

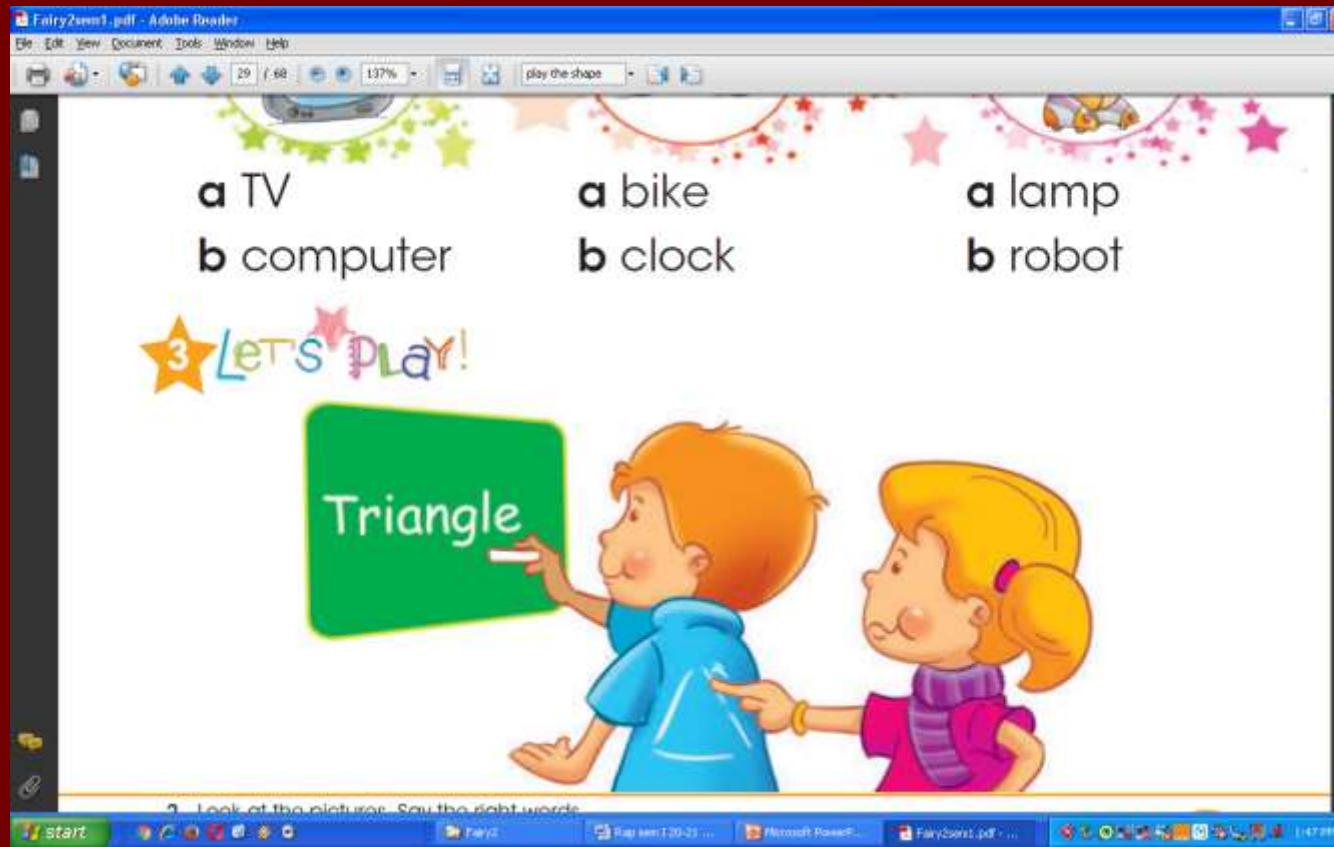
Games give students a chance to learn, practice, or review specific language material.

Teachers must choose suitable activities (depending on the number of students, proficiency level, cultural context, timing, learning topic, and the classroom settings) and give clear instructions, clear rules and clear time limits.

Such examples of games could be found in many of the textbooks that we use in teaching English.

First, some examples from the textbooks Fairyland 2, Booklet 3 and 4 (for the 5th-8th graders, most textbooks do not include games):

### 1)Fairyland 2 – Play the SHAPE game – p 31



## SIMON SAYS – p 35



## Play the FOLLOW THE LEADER game – p 43



## Play the WEATHER game – p 73

FairyZeen2.pdf - Adobe Reader  
File Edit View Document Tools Window Help  
29 / 68 136% weather

It's sunny.

4 Let's play!

It's cold!

3 Look at the pictures and talk with your friend.

FairyZeen2.pdf - Adobe Reader

## Play the MEMORY game – p 91

FairyZem2.pdf - Adobe Reader  
File Edit View Document Tools Window Help  
47 / 68 136% memory

a T-shirt  
b jumper

a hat  
b cap

a shoes  
b vest

3 Let's play!

It's red.

A T-shirt!

2 Look, read and choose the right words.

Start Microsoft PowerPoint FairyZem2.pdf - Adobe...

## 2)Booklet 3.2 – CROSSWORD – p 16-17

c. Two foxs / foxes / foxess are sleeping under the tree.  
d. Christie has got two pink dresses / dress / dresss.  
e. There are two farms / farms / farm next to the river.



4. Find 11 animals!

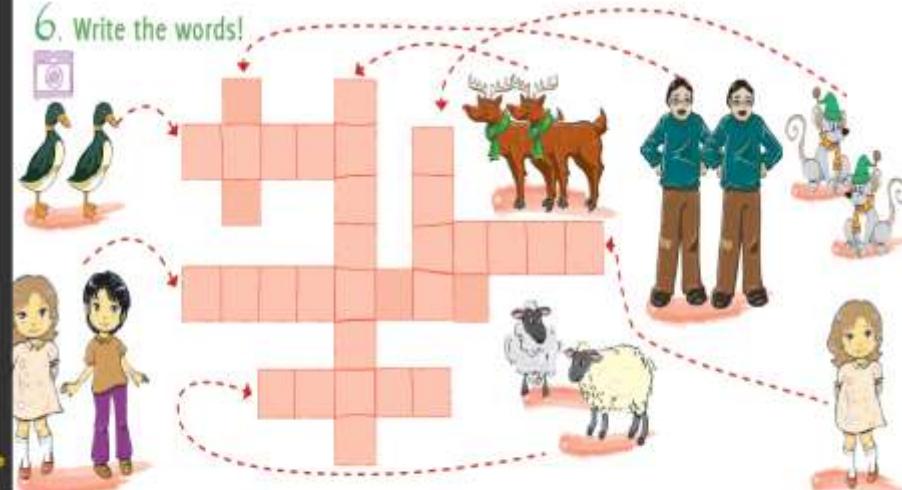


Y	C	M	U	D	H	D	U	C	K	O
P	B	M	O	R	O	S	T	E	R	U
G	O	O	S	E	R	N	N	W	C	G
H	O	U	P	T	S	K	V	C	H	L
E	W	S	I	M	E	E	G	O	A	T
N	D	E	G	S	F	Y	M	W	N	G

16

tooth → teeth      goose → geese      child → children

6. Write the words!



# ROLL THE DIE – p 21

3sem2 Booklet.pdf - Adobe Reader

File Edit View Document Tools Window Help

23 / 74 57.6% Find

**Project**

HOW TO PLAY! Roll the die. The player with the highest number starts the game. When your answer is wrong, the next player continues.

**Finish!**

**Start**

6. Name five farm animals.	15. The thief is ... the money.	14. Say the plural: <ul style="list-style-type: none"><li>• fox</li><li>• watch</li><li>• bus</li></ul>	13. What is Chewbook doing?
9. Say the plural: <ul style="list-style-type: none"><li>• goose</li><li>• woman</li><li>• child</li></ul>	10. Can bats fly?	11. Who is this?	12. Where are the geese?
8. Where is Chewbook?	7. There are three ...	6. Name three activities that you can do in Hawaii.	5. He is ... a sandcastle.
1. What is Jenny doing?	2. They are picking ...	3. They are picking ...	4. They are picking ...

21

Booklet 3-4 4B,C Microsoft PowerPoint ... 3sem2 Booklet.pdf - ...

start

2:30 PM

## SIMON SAYS – p 27

3sem2 Booklet.pdf - Adobe Reader  
File Edit View Document Tools Window Help  
29 / 74 150% Print  
wake up wash your face brush your teeth sleep wake up  
go to school go to bed have a shower do your homework dream  
in the morning in the afternoon in the evening

6. Write True (T) or False (F):

- a. You wake up in the evening. (F)
- b. You go to school in the evening. ( )
- c. You brush your teeth in the morning. ( )
- d. You go to bed in the afternoon. ( )
- e. You dream at night. ( )
- f. You wash your face in the morning. ( )

7. Play “Simon says”! Use the activities in exercise 5!

8.27 x 10.63 in

start Booklet 3-4 RB.C Microsoft PowerPoint... 3sem2 Booklet.pdf 2:31 PM

# The NINE BOOKS game – p 61

3sem2 Booklet.pdf - Adobe Reader

File Edit View Document Tools Window Help

63 / 74 Find

**Project** **The Nine Books**

20. You've got the treasure! What is it?

19. What's your favourite farm animal?

18. What's your favourite job?

17. Stop! Say the plural: man, woman, mouse, goose, child.

16. What's your favourite summer activity?

15. Stop! Name 5 things you can do at the beach.

14. What's your favourite wild animal?

13. Stop! Say 3 things you can do in winter.

12. What's your favourite winter activity?

11. Stop! Name the ingredients in a chocolate cake.

10. What's your favourite dish?

9. Stop! Name 6 places in town.

8. Stop! Name 7 objects you can find in your classroom.

7. Stop! Name 5 rooms in a house.

6. Stop! Name 5 rooms in a house.

5. Stop! What's your favourite festival?

4. Stop! Describe the dragon.

3. What are your favourite clothes?

2. Stop! Name 7 objects you can find in your classroom.

1. Start

61

## EASTER SUDOKU – p 63

2. Do the Easter SUDOKU!

Chick	Basket	Rabbit	Egg
Chick	Egg	Rabbit	
Rabbit	Egg		
Rabbit	Egg		

3. Decorate your Easter egg!

### 3) Booklet 4.2 – PUZZLE – p 11

4sem2 Booklet.pdf - Adobe Reader  
File Edit View Document Tools Window Help  
11 / 20 150% ? It's sunny today.

8. Do the puzzle. Circle the hidden word:

1. You can walk in the park with this little pet.  
2. This small mouse can eat a lot of vegetables.  
3. This long-eared pet can run and jump.  
4. You can ride this beautiful animal.  
5. This funny animal can climb trees in the jungle.  
6. This fluffy pet can catch mice.

8.27 x 10.63 in

start Booklet 3-1 48/C Microsoft PowerPoint 4sem2 Booklet.pdf 2:51 PM

# ROLL THE DIE game – p 31

4sem2 Booklet.pdf - Adobe Reader

File Edit View Document Tools Window Help

31 / 80 75% Find

Project

1. Roll the die and play the game. Make sentences with:  
should / shouldn't  
must / mustn't

1. start here

2. drink water

3. sleep in the classroom

4. eat fruit and vegetables

5. drink coffee

6. water the plants

7. You are ill. Go back to the start.

8. use the phone at the theatre

9. do your homework

10. feed the animals at the zoo

11. walk your dog every day

12. draw on the wall

13. You have got a toothache. Go back to the start.

14. wear clean clothes

15. pick flowers in the park

16. listen to your teacher

17. go to bed late

18. read a story every day

19. You have got a headache. Go back to the start.

20. finish

## CROSSWORD – p 61, p 70

At the beach, Jenny loves playing

5. Do the crossword:

**Across:**

1. The sport of going up a mountain
2. Walking in the country for pleasure or sport
3. Staying in a tent on holidays

**Down:**

4. The sport of catching fish
5. Lying in the sun

1. At the beach, Jenny loves playing

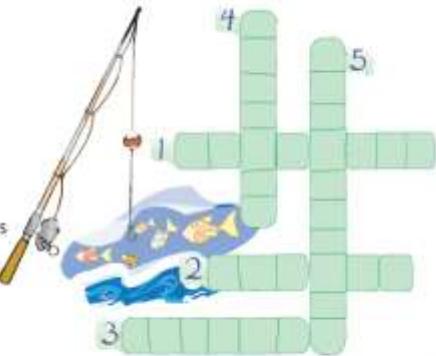
5. do the crossword:

Across:

1. The sport of going up a mountain
2. Walking in the country for pleasure or sport
3. Staying in a tent on holidays

Down:

4. The sport of catching fish
5. Lying in the sun



3. Do the Easter puzzle. Find and write 9 words:

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_  
9. \_\_\_\_\_

C	H	O	C	O	L	A	T	E	G
E	F	S	P	R	I	N	G	B	L
L	D	C	C	H	H	K	K	N	
E	S	A	G	D	F	B	E	Y	K
B	Z	K	E	V	L	N	L	N	Y
R	G	E	G	C	O	M	M	N	P
A	E	H	G	K	W	S	Q	U	B
T	E	A	S	T	E	R	P	B	M
E	T	Y	L	Z	R	E	J	P	A
Y	F	N	X	D	S	L	F	I	L

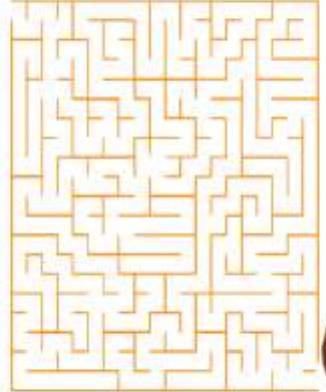
70

# MAZE - p 69, p 71

4. Leprechaun.pdf - Adobe Reader

File Edit View Document Tools Window Help

120%  5. Help the leprechaun to find the gold:



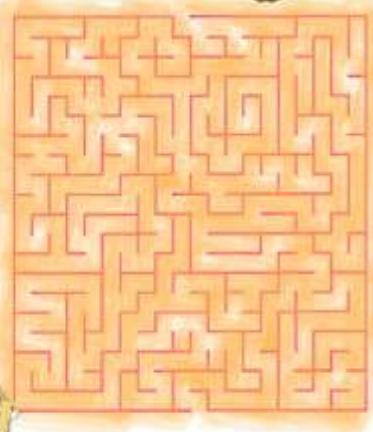
A square maze with a leprechaun at the top left and a pile of gold coins at the bottom right. The maze has several paths and dead ends.

69

4. Leprechaun.pdf - Adobe Reader

File Edit View Document Tools Window Help

120%  5. Find the way to the eggs:



A square maze with a rabbit at the bottom left and a basket of Easter eggs at the top right. The maze is larger than the one on page 69.

69

6. Listen and learn  
the poem:

*Mummy, Mummy,  
Where is my chocolate  
Easter Bunny?  
It's on the chair, honey.  
Granny, granny,  
Where is my chocolate  
Easter egg?  
It's in your tummy, Meg!*

71 

4) Next, there are the British Council game resources to be found at <https://learnenglishkids.britishcouncil.org/fun-games>, where teachers or students can choose the topic they want to play a game for in alphabetical order A-Z.

The screenshot shows a web browser window titled "Fun English games for kids" with the URL <https://learnenglishkids.britishcouncil.org/games>. The page has a blue header bar with the website logo and navigation icons. Below the header, there's a search bar and a menu bar with options like "New Tab", "Suggested Sites", "Free Hotmail", and "Imported From IE". On the right side of the header, there are "Other bookmarks" and a "Print" icon.

The main content area is titled "Games" and features a cartoon monster holding a video game controller. A sub-header below it says: "Do you like playing games in English? We have fun games for you to play. Read the instructions and have fun playing and practising English. You can also post comments!"

On the left, there's a navigation bar with a "ALL" tab and other tabs labeled "A", "C", "F", "J", "M", "S", "T", and "W". Below this, there's a grid of 15 game cards, each with a play button icon:

- ABC countdown
- Animal band quiz
- Clean and green
- Fantasy Run
- Job mixer
- Magic monkey
- School Run
- Secret coder
- Story Maker 1
- Story Maker 2
- Style-a-hero
- Teddy Dresser
- Wordshake

On the right side of the page, there are two additional sections:

- A red box titled "Are you looking for an English course?" containing an image of a teacher and students in a classroom setting.
- A red box titled "LearnEnglish Kids: Playtime" containing an image of a child playing a game on a tablet, with a "Download on the App Store" button below it.

At the bottom right, there's a "Help and Support" section with three links:

- Covid-19 support for parents
- Getting started for kids
- House rules for kids

The bottom of the screen shows the Windows taskbar with various pinned icons and the system tray.

5)Another website for playing games online for free is <https://www.gamesstolearnenglish.com/>, where anyone can choose from Vocabulary, Phrases, Spelling and Describer.



## 6) Sites with resources for games and other tools to be used online:

- 1.<https://wordwall.net/> (toate disciplinele - creare de jocuri)
- 2.<https://learningapps.org/createApp.php> (toate disciplinele - creare de jocuri)
- 3.<https://www.liveworksheets.com/> (toate disciplinele - creare de fise ce se pot rezolva online)
- 4.<https://info.flipgrid.com/> (toate disciplinele - aplicatie pe care copiii pot inregistra video si audio ca raspuns la temele lor, spre exemplu)
- 5.<https://www.diffen.com/> (toate disciplinele - site pentru a compara diferite lucruri; raspunsurile sunt foarte bine organizate, pe domenii si complete – se pot compara numere, aflandu-se totul despre ele)
- 6.<https://www.mozaweb.com/> (toate disciplinele - prezentari interactive, aplicatii si unelte)
- 7.<https://blabberize.com/> (toate disciplinele - iti permite sa faci pozele si fotografiile sa vorbeasca)
- 8.<https://quizlet.com/> (toate disciplinele - crearea de fise cu informatii, teste audio si de scris - un instrument folosit mult pentru a sintetiza material)
- 9.<https://www.purposegames.com/> (toate disciplinele - creare de jocuri online cu template predefinit, cu multe jocuri deja create)
- 10.<https://imapuzzle.com/> (toate disciplinele - transforma pozele in puzzle)

- 11.<https://quizizz.com/> (toate disciplinele - creare de quiz)
- 12.<https://crosswordlabs.com/> (toate disciplinele - creare de rebus)
- 13.<https://www.thecodegenerator.com/> (toate disciplinele - creare de cod QR ce poate fi scanat cu o aplicatie pe telefon)
- 14.<https://www.proprofs.com/> (toate disciplinele - creare de quiz)
- 15.<https://www.makebeliefscomix.com/> (toate disciplinele - Creare de comics / benzi desenate)
- 16.<https://www.sutori.com/> (toate disciplinele - creare de prezentari)
- 17.<https://www.socrative.com/> (toate disciplinele - creare de activitati si quiz)
- 18.<http://www.triventy.com/> (toate disciplinele - creare de quiz)
- 19.<https://www.quizalize.com/> (toate disciplinele - creare de quiz, genereaza rapoarte pentru quizzurile rezolvate, functioneaza si pe telefon)
- 20.<https://www.gynzy.com/en/> (toate disciplinele - mai multe instrumente si aplicatii)
- 21.<https://kahoot.com/> (toate disciplinele - creare de jocuri online)
- 22.<https://www.mindmaps.app/> (toate disciplinele – creare de harti mentale si scheme)
- 23.<https://livresq.com/ro/> (toate disciplinele - creare de lectii online, interactive)
- 24.<https://www.classtime.com/> (toate disciplinele - se poate folosi cu evaluare, se primeste instant feedbackul, rezolvarea)
- 25.<https://goformative.com/> (toate disciplinele – se poate incarca un document pe care elevii pot lucra)

- 26.<https://quizwhizzer.com/> (toate disciplinele - creare de quiz)
- 27.<https://asq.ro/> (toate disciplinele - creare de quiz, lectii, resurse)
- 28.<https://www.scholastic.com/teachers/studentactivities/#interactivewhiteboardactivities> (toate disciplinele - activitati pentru tabla smart)
- 29.<https://jeopardylabs.com/> (toate disciplinele - creare de jocuri pe template)
- 30.<http://www.crickweb.co.uk/> (toate disciplinele - jocuri pe discipline si pe clase)
- 31.<https://infogram.com/> (toate disciplinele - creare de infografice)
- 32.<https://www.mentimeter.com/> (toate disciplinele - creare de prezentari; voturi / sondaje (polls), quiz, word cloud; are instrument pentru vot)
- 33.<https://coggle.it/> (toate disciplinele - creare de mindmap, flow chart, harti collaborative)
- 34.<https://en.calameo.com/> (toate disciplinele - creare de publicatii online)
- 35.<https://bubbl.us/> (toate disciplinele - creare de mind map)
- 36.<https://voicethread.com/> (toate disciplinele - adaugare de voce prezenterilor)
- 37.<https://knowt.io/> (toate disciplinele - creare de quiz)
- 38.<https://testmoz.com/> (toate disciplinele - creare de quiz)
- 39.<https://www.storyjumper.com/> (creare de carti - carti de povesti, dar si texte non-literare, creare de carti cu text si imagini)
- 40.<https://www.bookemon.com/> (creare de carti online, cu template pentru diferite situatii)

- 41.<https://www.mathlearningcenter.org/resources/apps> (matematica - aplicatii pentru matematica care lucreaza independent - fractii, ceas, axa numerelor, cuburi, geoboard etc)
- 42.<https://www.ictgames.com/> (matematica si engleza - jocuri de matematica si limba engleza)
- 43.<https://mathigon.org/activities> (matematica - aplicatii de matematica - de construit, de numarat, fractii, Origami de mate, Tangram etc)
- 44.<https://www.topmarks.co.uk/> (matematica - jocuri de matematica)
- 45.[https://www.kenkenpuzzle.com/play\\_now](https://www.kenkenpuzzle.com/play_now) (matematica - jocuri online)
- 46.<https://www.tablainmultirii.ro/> (matematica - pentru a exersa tabla inmultirii)
- 47.<https://typatone.com/> (muzica - fiecarei litere ii corespunde o nota - se pot scrie cuvinte, se pot alege modalitati de redare)
- 48.<https://musiclab.chromeexperiments.com/> (muzica - se pot experimenta vibratii, tonalitati, durete)
- 49.<https://www.noteflight.com/> (muzica – pentru a scrie partituri la muzica)
- 50.<https://www.mydso.com/dsokids> (muzica - diferite instrumente si aplicatii pentru muzica)
- 51.<https://tonematrix.audiotool.com/> (muzica)
- 52.<https://flat.io/> (muzica - pentru a scrie partituri)
- 53.<http://www.imuscica.eu/> (muzica - o combinatie de muzica, matematica si stiinte)
- 54.<http://www.dariamusic.com/> (muzica - cum sa faci instrumente, cantece)
- 55.<https://www.classicsforkids.com/games.html> (muzica - activitati, jocuri)

56.<http://www.quivervision.com/> (desen - aplicatii de desen, realitate augmentata, pagini de colorat predefinite, se imprima, se coloreaza si cu o aplicatie instalata pe telefon desenele prin viata)

57.<https://quickdraw.withgoogle.com/#> (desen - se desenaza contra cronometru)

58.<https://www.studyladder.com/resources/activity/fullscreen?id=19480> (desen - extensie - activitate de desen pe patratele)

59.<https://maphub.net/> (geografie - creare de harti interactive)

60.<https://histography.io/> (istorie - baza de date in imagini pentru evenimentele istorice)

61.<https://openboard.ch/download.en.html> (tabla virtuala cu diferite functii, trebuie instalata pe calculator)

62.Jamboard se gaseste in aplicatiile Google - tabla virtuala din Google suite, se foloseste online, are

diferite functii

63.<https://idroo.com/> (tabla virtuala online ce poate fi partajata ca ceilalți să deseneze)

64.<https://awwapp.com/#> (tabla virtuala cu diferite functii pentru desen si geometrie)

65.<https://www.printablepaper.net/> (liniaturi si templates pentru jocuri, scris, desen)

66.<https://www.onlinestopwatch.com/fullscreenstopwatch/> (cronometru)

67.<https://bouncyballs.org/> (aplicatie pentru facut liniste)

68.<https://www.powtoon.com/> (se pot crea animatii, prezentari)

- 69.<https://www.superteachertools.us/#> (managementul clasei - instrumente pentru managementul clasei: zar virtual; numaratoare, tragere le sorti, ceas; formare de grupuri; asezarea in banci)
- 70.<https://www.classdojo.com/> (managementul clasei - aplicatie pe calculator si pe telefon pentru managementul clasei, cu tot felul de instrumente)
- 71.<https://edpuzzle.com/> (managementul clasei – se poate vedea daca au urmarit elevii video, de cate ori, daca au inteles)
- 72.<https://www.tricider.com/> (managementul clasei - instrument pentru votare)
- 73.<https://www.ucl.ac.uk/learningdesigner/> (management profesor - proiectare didactica)
- 74.<https://www.planbookedu.com/> (management profesor - proiectare didactica)
- 75.<https://www.edustudio.fi/lessonapp> (management profesor - proiectare didactica)
- 76.<https://screencastomatic.com/> (editor video - inregistrare ecran, editare video, functia de partajare)
- 77.<https://www.loom.com/> (inregistrare si editor video - inregistrare video ecran, partajare)
- 78.<https://www.bandicam.com/> (inregistrare video - inregistrare video ecran si partajare)
- 79.<https://piktochart.com/> (editor online - creare de prezentari, infografic, rapoarte, cu templates)
- 80.<https://www.voki.com/> (editor online - creare de personaje cu voce, animate)
- 81.<https://anchor.fm/> (creare podcast)
- 82.<https://www.fotojet.com/> (design poze - pentru prelucrare poze, creare colaje)

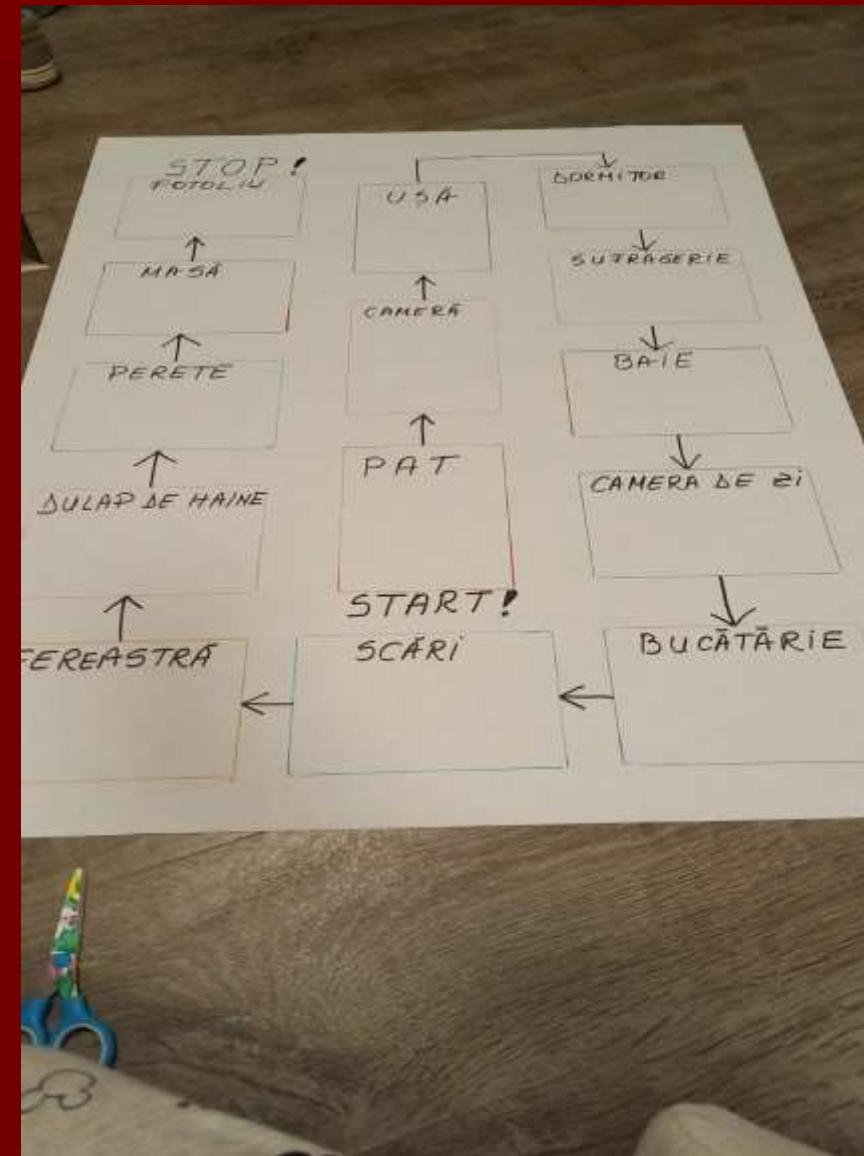
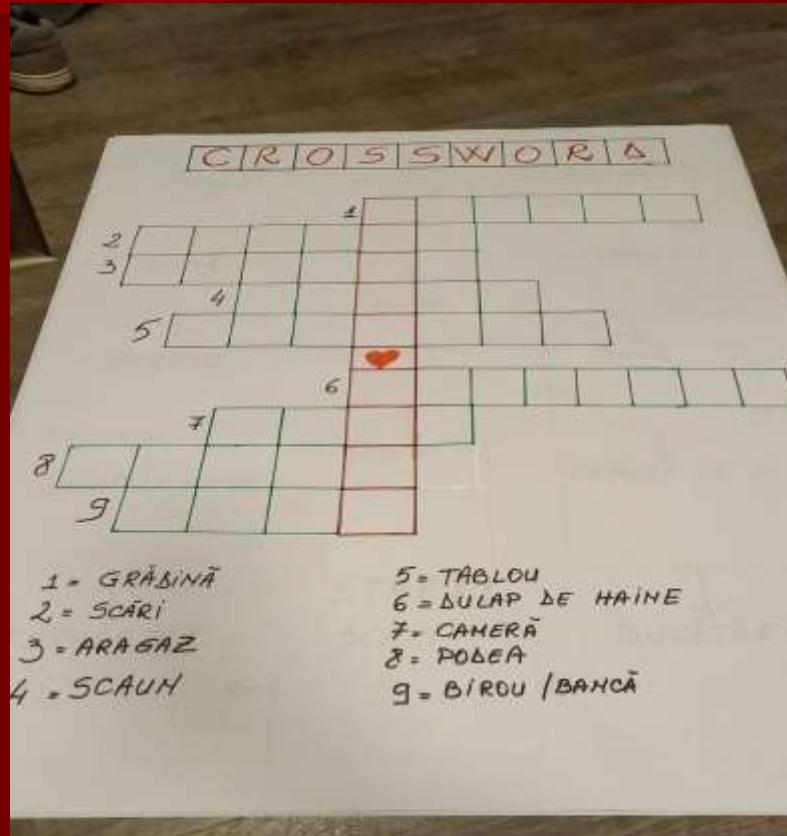
- 83.<https://www.canva.com/> (design - diferite templates si poze unde se pot crea documente, diplome; orare, postere)
- 84.<https://crello.com/> (design - diferite templates si poze unde se pot crea documente, diplome; orare, postere)
- 85.<https://clipchamp.com/en/> (editor video)
- 86.<https://tool.animaker.com/> (creare video - pentru crearea de video explicative)
- 87.<https://www.genial.ly/> (editor online - creare infografice, quiz, postere, prezentari video)
- 88.<https://wand.education/> (limbi straine - programe de invatare limbi straine)
- 89.<https://stupflixstudio.en.softonic.com/webapps> (editor video)
- 90.<https://new.edmodo.com/home> (crearea de clase virtuale)
- 91.<https://animoto.com/> (creare si editare video)
- 92.<https://www.kizoa.com/> (creare video)
- 93.<https://www.renderforest.com/> (creare video, logo, animatii)
- 94.<https://giphy.com/> (design - creare giphy)
- 95.<https://www.screencastify.com/> (inregistrare video - extensie Chrome care permite inregistrarea de video, a ecranului, a ceea ce se face, ce se audе)
- 96.<https://wakelet.com/> (organizator de idei; foto, links)
- 97.<https://padlet.com/> (organizator, prezentare proiecte, colectie - se pot crea colectii cu poze, text si link - functioneaza ca un portofoliu)
- 98.<https://popplet.com/> (organizator de idei - organizator pentru ideile de pe net)
- 99.<https://www.pearltrees.com/> (creare de colectii - pentru crearea si organizarea colectiilor: poze, pagini web, email)

100.<https://www.thinglink.com/> (editor online - augmenteaza poze; filme; tururi virtuale)

101.<https://www.flipsnack.com/> (editor online - creare de publicatii online)

102.<https://www.smore.com/> (editor si creare de newsletter)

## 7)Teacher's creativity



**Thank you so much for your time!**

Maria Camelia Bojescu, Școala Gimnazială “Mihai Eminescu” Vaslui

Gabi Mihaela Bălăuță, Școala Gimnazială “Ionel Miron” Ivănești